

Year 4 Autumn 1

ICT We are presenters!



As historians, we are finding answers to the question:

What were the Romans Doing in Durham?

This term, Year 4 will examine this question 3 segments - invasion, settlement and local Roman history. It builds upon the knowledge the children began to develop from their ancient world and civilisations topic last year. Securing an understanding of how we know about the past, using primary sources for inference and to answer questions.

SCIENCE

Sound This 'Sound' unit will teach our class about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of school.

ART

In the past artists have often used food as a topic. Hazel Class will continue this tradition and investigate the use of food: fruit and vegetables in art. Examining the collaged faces of Arcimboldo and the textures shapes and colour of the work Claes Oldenburg.



RE

What do we know about the Bible?
This unit will see children Learning about the importance of the Bible to Christians.
Building on previous knowledge children will learn about why the Bible is special to Christians through, stories from the Bible and how the Bible is treated and used.

In English, we are reading Roald Dahls' modern classic 'Charlie & The Chocolate Factory'.

Using this lively text the children will be developing their powers or description, consolidate their knowledge of word class' and extending simple sentences into clear two clause sentences using an increasing range of conjunctions.

In Maths, we will begin by spending time understanding number by examining differing representations, comparing, ordering and counting in multiples. First, within 1000 and progressing to numbers up to 10 000. As we move through the Autumn Term we'll be revisiting addition and subtraction so children are able to use a range of methods to add and subtract up to 4 digit numbers. Children will concentrate on learning all of there multiplication tables up to twelve times in a lesson each week