

### Sherburn Primary School Sports Premium 2021-22

Our Sports Premium allowance for the academic year 2021-22 is **£17,100**. In addition to this we carried over **£1,675** from 2020-21 making this year's total **£18,775**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li>• <b>Staff CPD</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> </ul>	Y	Y	Y	Y	Y	<b>£7,075</b>	- PE Lead has attended 2 PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. -Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school.	

<ul style="list-style-type: none"> <li>• <b>Inter-school competitions and festivals</b> <ul style="list-style-type: none"> <li>- A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul> </li> </ul>	Y	Y		Y	Y		<p>As a school we have attended the following events and festivals which have given all pupils across the school an opportunity an experience of this</p> <table border="1" data-bbox="1361 233 2085 635"> <thead> <tr> <th>Competition/Festival/Event</th> <th>Participants 2021/22</th> </tr> </thead> <tbody> <tr> <td>Y3 Try Golf</td> <td>27</td> </tr> <tr> <td>Y5 Gymnastics</td> <td>26</td> </tr> <tr> <td>Y5/6 Mixed Football League</td> <td>10</td> </tr> <tr> <td>Y1 Gymnastics</td> <td>30</td> </tr> <tr> <td>Y2 Multi-Sport Festival</td> <td>20</td> </tr> <tr> <td>Infant Agility (reception)</td> <td>30</td> </tr> <tr> <td>Alan Grimes Football Cup</td> <td>10</td> </tr> <tr> <td>Y5/6 Mixed Football League - Spring</td> <td>10</td> </tr> <tr> <td>Girls FootballCounty Cup</td> <td>10</td> </tr> <tr> <td>Y6 Leavers Festival</td> <td>25</td> </tr> </tbody> </table>	Competition/Festival/Event	Participants 2021/22	Y3 Try Golf	27	Y5 Gymnastics	26	Y5/6 Mixed Football League	10	Y1 Gymnastics	30	Y2 Multi-Sport Festival	20	Infant Agility (reception)	30	Alan Grimes Football Cup	10	Y5/6 Mixed Football League - Spring	10	Girls FootballCounty Cup	10	Y6 Leavers Festival	25
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<ul style="list-style-type: none"> <li>• <b>Strategic support for HT and PE Subject Leader</b> <ul style="list-style-type: none"> <li>- working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul> </li> </ul>		Y	Y				<p>PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward.</p> <p>Curriculum analysis carried out to ensure a broad and balanced curriculum is being delivered</p>																						
<ul style="list-style-type: none"> <li>• <b>Gifted &amp; talented support</b> <ul style="list-style-type: none"> <li>- Opportunities for Year 5 and Year 6 to develop their sporting potential.</li> </ul> </li> </ul>	Y			Y			<p>1 Year 6 girl attended the G+T programme organised by the SSP. They took part in a variety of workshops as well as attending a high-performance athletics centre to try new activities. The experience has added to her motivation to succeed in sport</p>																						
<ul style="list-style-type: none"> <li>• <b>Online PE and sport resources</b> <ul style="list-style-type: none"> <li>- Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul> </li> </ul>		Y	Y				<p>Staff have accessed these to help with their planning of PE lessons to add variety and progression to their teaching.</p>																						
<ul style="list-style-type: none"> <li>• <b>Intra-School Competitions and Personal Best Challenges</b> <ul style="list-style-type: none"> <li>- An online resource which provides competitive opportunities within school and for individuals.</li> </ul> </li> </ul>	Y			Y	Y		<p>We have produced our own resources using the SSP ones as a guide. These are ran on a regular basis across the whole school to expose all children to competition.</p>																						
<ul style="list-style-type: none"> <li>• <b>24 hours of Gymnastics curriculum support from a PE Specialist.</b></li> </ul>	Y		Y	Y			<p>A PE Teacher worked alongside staff to develop knowledge and confidence in teaching gymnastics. The following was carried out</p>																						

<ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>						<p>Year 1 pupils developed knowledge of key gymnastics shapes, travel, jumps and rolls. They performed these shapes and jumps on/off apparatus. Pupils developed a short sequence with 4 actions.</p> <p>Year 4 pupils worked with a partner and developed matching and mirroring balances, along with jumps, rolls and travel and produced an 8 action sequence using floor and apparatus.</p> <p>Year 2 pupils worked on Families of Actions core task and broke down each of the 4 disciplines to work on technique. They then used both floor and apparatus to produce a sequence with 4 or 8 actions.</p> <p>Year 6 pupils worked on partner balances with a focus on counter balance/tension and support balances. They performed these balances on mats and apparatus and linked them together using different movements to produce sequences.</p> <p>Staff feel more confident and prepared to deliver Gymnastics moving forward.</p>
<ul style="list-style-type: none"> <li>• <b>12 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net &amp; Wall, Athletics, Fundamental Movement Skills</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		<p>Multi Skills – a range of skills developed through SSG. Main focus was to have fun and work together in small teams to outwit opponents.</p> <p>Multi Skills – a range of skills developed through SSG. Main focus was to have fun and work together in small teams to outwit opponents.</p> <p>Athletics – Honey Pot. Pupils developed separate parts of athletics, i.e. running, hurdles, long distance running and relay whilst incorporating into team games.</p>
<ul style="list-style-type: none"> <li>• <b>18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net &amp; Wall, Athletics and Fundamental Movement Skills</b></li> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club.</li> </ul>	Y		Y	Y		<p>A specialist coach worked alongside staff to develop knowledge in the following age groups/curriculum area:</p> <p>Athletics – Year 4 Pupils developed separate parts of athletics, i.e. running, hurdles, long distance running and relay whilst incorporating into team games.</p> <p>Athletics – Year 5 Pupils developed separate parts of athletics, i.e. running, hurdles, long distance running and relay whilst incorporating into team games.</p> <p>Invasion Games KS1 Lunchtime club – Pupils took part in SSG, i.e. benchball, dodgeball, basketball, football and end zone. Learning rules and developing skills.</p>

<ul style="list-style-type: none"> <li>• <b>Participation in the full Durham City Primary Schools FA programme including access to football leagues.</b> <ul style="list-style-type: none"> <li>- Allow students to attend and compete against other schools in football</li> </ul> </li> </ul>	Y			Y	Y		The school football teams took part in a range of cup competitions this year across KS2 for both boys and girls. They look forward to continuing with this next year.
<ul style="list-style-type: none"> <li>• <b>OAA/Team Building</b> <ul style="list-style-type: none"> <li>- 1 full day to develop children's OAA skills at both KS1 and KS2.</li> <li>- Provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges.</li> <li>- The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils</li> </ul> </li> </ul>	Y		Y	Y			Team Building - 1 full day to develop children's OAA skills at both KS1 and KS2. Year 5 leaders were trained by SSP staff to deliver this to our Y1,2,3,4 pupils. This saw pupils develop communication and co-operation skills whilst delivering and also taking part in the activities.
<ul style="list-style-type: none"> <li>• <b>Archery</b> <ul style="list-style-type: none"> <li>- Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul> </li> </ul>	Y		Y	Y			Year 4 and Year 6 pupils took part in archery sessions that introduced all basic techniques and allowed pupils to put newly learnt skills into practice.
<ul style="list-style-type: none"> <li>• <b>A 'Zumba Kids' morning</b> <ul style="list-style-type: none"> <li>- Students get the opportunity to experience different dance styles.</li> </ul> </li> </ul>	Y		Y	Y			Year 2 Zumba taster morning – Fun, high intensity Zumba fitness session covering the 4 main Zumba rhythms. Year 6 Zumba taster morning – Fun, high intensity Zumba fitness session covering the 4 main Zumba rhythms. This introduced pupils to new ways of keeping fit and encouraged a active, healthy lifestyle.
<ul style="list-style-type: none"> <li>• <b>A morning 'Come Dance with Me' festival</b> <ul style="list-style-type: none"> <li>- Students get the opportunity to experience different dance styles.</li> </ul> </li> </ul>	Y		Y	Y			Come Dance Festival – Taster festival, Year 5 children tried 4 different dance styles throughout the morning. Rock 'n' Roll, Samba, Street & Bollywood were their chosen styles.
<ul style="list-style-type: none"> <li>• <b>2 x half-days of playground/sports leadership training, to be delivered in your school by SSP staff.</b> <ul style="list-style-type: none"> <li>- Develop leadership skills across a targeted group of students.</li> </ul> </li> </ul>	Y	Y					Playground Leaders: worked with a small group of children to upskill their knowledge on delivery so that they could deliver small group games over breaktimes within the school. Over the course of the year they have led sessions to encourage all pupils in the school to be more active.
<b>Walk and Talk programme</b> <ul style="list-style-type: none"> <li>• to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 &amp; 6 pupils</li> <li>• half day workshop with an Invictus athlete</li> </ul>	Y		Y	Y			A six week, Walk 'n' Talk programme of half days sessions for Year 6 pupils, intending to develop physical and mental wellbeing. Pupils were inspired by Invictus Games Athlete Alex Dewar and engaged in the activities as a result

<ul style="list-style-type: none"> <li>5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation.</li> </ul>							
<b>Sports Health Week</b> <ul style="list-style-type: none"> <li>A week-long focus on healthy lifestyles which introduces pupils to different types of physical activities which link to local sporting opportunities</li> </ul>	Y	Y		Y	Y	£650	All pupils got the opportunity to try new activities across the week. These included Golf, Football and Skipping. Skipping was promoted to continue this in breaks which allows pupils to be more physically active. Golf and football were ran by local coaches/clubs which promoted these outlets to pupils to encourage them to join in outside of school.
<b>After-School sports clubs</b> <ul style="list-style-type: none"> <li>Range of after-school sports clubs to introduce pupils to different activities and sports</li> </ul>	Y			Y	Y	£600	After school clubs were provided across the year in Multi skills for all year groups and football in KS2. This encouraged pupils to be more physically active whilst also improving their basic skills.
<b>Sports Equipment</b> <ul style="list-style-type: none"> <li>Equipment and resources to aid the delivery of activities for Active 30</li> <li>Storage to help keep equipment safe and easily accessible whilst maintaining its usage for a longer period of time.</li> </ul>	Y	Y		Y		£5,020	Equipment has meant that a greater range of physical activity can be delivered across the school. This has led to increased levels of physical activity.  This has been stored safely in a way that allows pupils to access the equipment easily, thus encouraging pupils to take part
<b>Supply</b> <ul style="list-style-type: none"> <li>Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> </ul>			Y			£1,000	This has been used to allow staff to accompany pupils on sports visits or attend CPD/Meetings. As a result staff knowledge of PE and school sport has been enhanced as well as many pupils getting the experience of competing against other schools.
<b>Transport</b> <ul style="list-style-type: none"> <li>Transport to and from festivals to allow more pupils to participate in inter-school competition.</li> </ul>	Y			Y	Y	£465	This was used to allow pupils to take part in the festivals and competitions highlighted above.
<b>EYFS Equipment</b> <ul style="list-style-type: none"> <li>Soft play equipment to develop gross motor skills</li> </ul>	Y			Y		£2000	This equipment is used formally within physical activity sessions as well as being available for children to access as part of informal play. As a result gross motor skills are improving across this age group

As a school we are currently evaluating our provision to see if it is suitable for the delivery of high-quality PE, sport and physical activity sessions. When this audit is complete we will allocate the necessary funds to the plan above. We are also investigating a number of physical activity and sporting opportunities which when finalised will be added to our plan.

### Year 6 Swimming Data 2021-2022

<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>  Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>Yes/No</b>