



Sherburn Primary School Remote Education Provision: Information for Parents

This information is intended to:

Explain how Sherburn Primary School will provide home learning in the event of a local lockdown, the closure of a bubble or your child having to self-isolate.

What should my child expect from remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all the necessary actions needed to prepare for a longer period of remote teaching.

If your child is sent home to self-isolate, or has to work at home due to national or local lockdown restrictions, Sherburn Primary School will:

- Send pupils home with an exercise book and writing materials
- Email/provide a paper copy of your child's log in details for the educational sites they will need to access for remote learning.
- Send any other relevant resources as appropriate – Maths workbooks, handwriting books...
- Your child may be given paper copies of tasks to complete independently for the first two days until remote learning has been uploaded.
- By the end of the second day teachers will have uploaded tasks onto school learning platforms. Reception Class, Key stage 1 and lower Key Stage 2 use Seesaw and Upper Key Stage 2 use Microsoft TEAMS. Both of these platforms enable your child to return their work for marking.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavor to teach the same curriculum remotely as we do in school. However, we may need to make adaptations in some subjects. For example, parents may not have access to the range of Art resources that we have in school, so will not have the opportunity to work in a variety of mediums and Science investigations may have to be demonstrated on screen or through video clips rather than being actually carried out by the children.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day – an English task, reading, phonics and Maths task plus topic work
Key Stage 2	4 hours a day – which will include daily Maths and English lessons.

How will my child access any online remote education you are providing?

Parents should help their child log onto named digital learning platforms to access their daily learning.



Microsoft TEAMS

Teachers may schedule a daily TEAMS meeting with your child's class to introduce the days tasks or to have a face to face catch up with the class. Children in Upper Key Stage 2 will have work set on this platform and can return their work for marking. At points throughout the school day, during the closure of school to classes/bubbles, teachers in these year groups will be available on TEAM's to support your child with their learning.



Seesaw

Teachers in Reception, Key Stage 1 and lower Key Stage 2 (Years 3 and 4) will use Seesaw to set daily tasks for your child to complete. They can then return the tasks for marking using the same programme.

If you are struggling to access either platform please contact your class teacher using Class Dojo, or the school office by phone or email and we will do our best to support you.



ClassDojo

All parents will have a list of websites, logins and passwords their child will need, which will have been emailed to them at the start of home learning.

Additional sites: (these are just a small sample of the sites – should you require additional work for your child or educational games please look at the home learning page on the school website and access sites on your child's log in sheet).

TT Rockstars – useful to support your child with learning their times tables



Spelling Shed – teachers in all classes apart from Reception set weekly spellings. Your child can access their spelling lists here and can complete activities to help them learn these words.

Phonics Play – For children in Reception Class and KS1 to support work in phonics.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan laptops or I-Pads to pupils whose parents have indicated that they need to loan devices by responding to school surveys.

- If your circumstances have changed and you need a device to help your child access home learning please contact the school office and we will try our best to loan you a suitable device.
- If Internet access is problematic please contact school. We will work with you to find a solution – for example some providers are increasing data allowances so that pupils can spend time online without increasing parental bills but this has to be done through school.
- Until we can get your child on line, or for parents who experience issues with internet connections, we can provide printed copies of some tasks. If you contact the school office we will sort out a work pack and arrange a time for it to be collected. Your child's work can be returned to school for marking when you collect your child's next work pack. Alternatively, if you have a mobile phone you can photograph your child's work and return it using Class Dojo.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) mainly for our older children
- recorded teaching such as Oak National Academy lessons and video/audio recordings made by teachers.
- printed paper packs produced by teachers for example workbooks, worksheets.
- reading books pupils have at home/accessed online
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that your child will complete the daily tasks set by their class teacher and will return these for marking/feedback using one of the methods above.
- During local/national lockdowns and full bubble closures your child should engage in a daily TEAM's meeting with their class teacher whenever possible.
- Children should be encouraged to read on a daily basis – your child's teacher should have provided you with a link to an online library. Please try to listen to

your child read aloud each day. Remember to ask questions about what they have read and to quiz them on meanings of unfamiliar words.

- Children should be supervised whilst they are online to ensure that they are accessing sites which are safe.
- Whilst participating in TEAM's meetings children should access the session promptly, should be appropriately dressed and should behave as if they were in the classroom.
- Whilst we appreciate that parents have many calls on their time maintaining a consistent daily routine will really help your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers can check who has logged on to TEAMS and who has accessed tasks on Seesaw. They also monitor work that is being returned for marking and keep a weekly record of how well your child has engaged with their home learning. These records are shared with the Headteacher.

Teachers will send you messages via Dojo if your child is not engaging in home learning offering you support. The Headteacher will speak to parents whose children fail to engage with school work to agree a plan of action.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work handed in via school learning platforms will be marked and returned. This work is stored online, so that your child builds up a portfolio of completed tasks.
- Work that is completed on paper should be handed into school for marking when the next paper pack is collected or could be photographed and sent in electronically.

Additional support for pupils with particular needs and our younger pupils in Reception

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND) and our youngest pupils, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils in Reception

- Daily tasks are set on Seesaw. Paper copies of these tasks are also available to collect from school on a weekly basis. Parents are sent links to short video clips which explain Maths and Phonics tasks.
- Parents can record practical activities by taking photos and uploading these onto Seesaw and can photograph and return work in the same way. Alternatively, they can return the completed worksheets to school, when they collect the next pack.
- The class teacher makes daily contact with parents via Class Dojo and will contact and support any parent needing additional advice.

Pupils with SEND

- Work will be suitably differentiated to meet individual pupils needs and will be sent in a format that suits the individual's needs.
- The class teacher can be contacted on Class Dojo if parents need additional support or resources.
- You will be sent log in information for any individualised learning programmes your child may access at school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be sent work home from the second day of their isolation. This is to allow teachers time to source and photocopy suitable work. We will try to keep the content as close as possible to work that their peers will be accessing in school, however at times this is not possible due to the nature of the lesson being taught.

Teachers will send messages via Class Dojo to keep in contact with you whilst your child is self-isolating. They will explain how to return work for marking as this will be dependent upon the child's age.

What should I do if I have a query or a complaint about my child's home learning?

If you have a complaint or concern about remote learning tasks, please contact your child's class teacher. If they are unable to resolve this, please speak to the Head Teacher.