

Sherburn Primary School

Behaviour Policy



Updated October 2019

Review October 2021

At Sherburn Primary we wish all children to reach their full potential and to feel safe and happy in school. To achieve this we:

- Have high expectations for pupil's behaviour
- Provide a consistent approach to rewarding appropriate behaviour and responding to unacceptable behaviour.

To achieve these aims requires the support of all stakeholders - staff, parents and governors.

This policy aims to:

- Provide a consistent approach to behaviour management
- Define what we consider to be unacceptable behaviour, including bullying
- Outline our system of rewards and sanctions

Pupils are expected to:

- Behave in an orderly and self-controlled way
- Show respect to members of staff and each other
- In class, make it possible for all pupils to learn
- Move quietly around the school
- Treat the school building, school property and other's property with respect
- Accept sanctions when given
- Refrain from behaving in a way that brings the school into disrepute, including when they are outside of school, walking to and from school and on educational visits.

Parents are expected to:

- Support their child in adhering to the pupil code of conduct

- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with the class teacher

Whole School Rewards

Awards and praise are given for all behaviour that reflects the expectations and ethos of the school, enabling parents and staff to celebrate the achievements of our children. All staff can issue a variety of certificates and stickers, which helps encourage and praise good work and behaviour in and around school.

- Teachers select one pupil to receive their Star Award (usually once a week) for their great attitude towards their work, for mastering a new skill or for being a good citizen. Certificates are presented at our Awards Assembly.
- Head Teacher's Awards may be presented for outstanding work or thoughtful behaviour.
- Once a week four children are nominated to be on 'Golden table' for displaying excellent manners and super behaviour in the dinner hall or the playground during lunchtimes. Each child may choose a friend to sit with them.
- Children also receive special stickers for demonstrating any of our 'Superstar Learning' behaviours – enthusiasm, resilience, collaboration, independence, curiosity and confidence. These are stuck onto classroom charts and once a child reaches the end of the chart they are awarded a bronze, silver or gold Superstar Learner certificate.

It's Good to Be Green

We operate a 'Good to be Green' policy. Children start each day with a green card on a wall chart. Children who stay green are rewarded for their good behaviour throughout the year. They receive weekly 'Golden Time' on a Friday afternoon, where they can choose from a range of activities to participate in. At the end of term we celebrate their good behaviour by providing a whole school reward for those children who have remained green – past rewards have included extra time outdoors, disco's and toasting marshmallows in the Forest School area.

Consequences

- 1) Verbal warning
- 2) Verbal warning and name on the board
- 3) Yellow card - 5 mins of playtime lost Parents informed by text.

4) Red card – whole of break lost. Loss of golden time. HT informed and Parents informed by text.

5) More than two red cards a term, Class Teacher/HT to discuss issues and invite parents to school for a discussion about their child's behaviour.

Verbal warnings will be given for low-level disruption, for example shouting out in class, swinging on chairs, running indoors, distracting others... Repeated low- level disruptive behaviour will result in escalation of consequences.

Please note that occasionally some of the above stages will be omitted and a child may receive a red card if they are caught deliberately damaging property or equipment, if they intentionally hurt another child, if they use insulting language for example racist terms or if they bully another child.

If a child exhibits persistent violent behaviour or persistently bullies other children sanctions may include temporary fixed term exclusion.

Behaviour at Break Time and Lunch Time

- Behaviour at break times will be monitored by staff on duty, who will deal with any minor incidents. More serious behaviour will be reported to a senior staff member, who will take appropriate action.
- Lunchtime supervisors will deal with minor issues during lunchtime. Any issues causing concern will be reported to, and dealt with by, senior teachers.

Behaviour Outside School

We expect our pupils to display exemplary behaviour whilst they are out on educational visits or sporting events, as they are representing our school. We also expect that pupils behave well when they arrive at school and leave school. Teachers will report any incidents of unacceptable behaviour to parents/carers.

Unacceptable Behaviour

Sherburn Primary School aim to ensure that every pupil in school feels safe, happy and valued as a member of our school community. The following behaviours will not be tolerated:

- Verbal, physical or emotional bullying.
- Any form of physical assault – hitting, kicking...
- Damaging, or theft of, personal or school property
- Persistent refusal to co-operate
- Racial or sexual harassment

Bullying

Sherburn Primary school has adopted the DCSF definition of bullying as: **‘deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves.’**

We take bullying very seriously and record reported incidents. After initial investigation, all incidents are followed up to ensure that there has been no recurrence.

For further information please read our Anti-Bullying Policy.

Sanctions

Sherburn Primary Pupils who have not followed the school rules may be subject to a range of appropriate sanctions. Pupils are always encouraged to reflect on their behaviour and to consider how they can avoid repeating their bad choices in the future. Our sanctions are:

- Missing break times (we ensure that they do not miss all breaks in a day)
- Missing part or all of their Golden Time on a Friday afternoon
- Informing parents by text if their child receives a yellow or red card
- Exclusion – should a child’s behaviour result in an exclusion of between 1 and 5 days work will be sent home with them, to be completed during this exclusion.

Parental Support

To ensure that our behaviour policy is effective we need your help. You can support us by:

- Praising children when they receive awards
- Co-operating fully with school if your child does not behave well and supporting us with sanctions issued