

Literacy/ English

YR - Children will share information and write imaginative captions and labels, using books as stimulation. They sequence, write in their own words & act out stories, learn and recite poems and chants about toys.

Y1 - Children predict how the different stories will end, and then retell them in their own words. They focus on characters and ask questions about them, and they link the characters' experiences to their own using drama and role-play. They plan, storyboard, orally re-tell and write stories. They use their senses to explore a range of poetry. Children come up with new vocabulary and orally rehearse before planning and writing short poems.

Maths

YR - Children will read, write and use numbers to 10. They begin to add, subtract and partition numbers within the range 0–10, beginning to learn the value of coins. They measure length, find symmetrical patterns and learn about 2d shapes.

Y1 - Children will read write and use numbers to 20. They add, subtract and partition numbers within the range 0–20, use coins to make small amounts, practice the days of the week and tell time to the hour. They measure length using rulers and find symmetrical patterns.

PE

Movement skills

Topic

Children look at a variety of toys and sort the toys deciding how old they think the toys are. look at how the materials used for making toys have changed over the last 50 years and look at paintings of toys, old and new. They study different art techniques and create their own toy paintings, children look at photographs of toys from different ages then take their own photos of favourite toys.



Music singing simple songs using the Charanga music scheme.

PSHCE

Children learn school rules and create their own classroom rules . They find out about our Superstar Learner Stars and how we can emulate them. They learn to share and be good friends.

Phonics

YR—Children learn to say and write the phase 2 phonic sounds using Letters and Sounds, then use these to beginning to build cvc words e.g. cat, pin.

Y1— continue to learn and practice words with phase 3 sounds.

Science

Ourselves

Look at photographs of everyone as babies. Observe changes over time by comparing baby photos with current ones. Look carefully at our bodies and collect data about head size, hand and foot size, hair and eye colour. Look for patterns in the measurements collected. Listen for sounds all around us . Explore different foods using different senses and classify into groups. Talk about how we know what senses we are using?

Computing

Use Milly's Mouse/ Keyboard skills. Talk about uses of Computing in their own homes -s witching washer on , TV programming/ IPADS . Use programmable toys - remote controlled cars and compare to old toys . Use Beebots and send them on a journey. Use IPAD/ video Easipseak to talk about your favourite toy. Discuss children's understanding/ awareness of strangers. Y1 create a class safety promo film for staying safe around the school or the village.

RE

Harvest as a special time . Christian Harvest. Saying Thank You. **Shabbat** as a special time for Jewish people.