

Year 5 Spring Term 1

As historians, we are finding answers to the question: 'Who was making history in faraway places in the year 1000?'

This term, in year 5, the children will be finding out knowledge about the features of an ancient civilisation. They will use a variety of sources to find out about aspects of Maya life and society. Where did the Maya live? We will think about what the first explorers in the 1800s and what they thought about their discoveries -,how would they have documented what they saw? What are we able to learn about the Ancient Maya from the ruins which they left behind?



Science

We will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object by identifying forces acting on objects. We will identify the effects of air resistance, water resistance and friction by identifying forces acting on objects.



Art

Maya Masks- The Maya made many different masks. Children could use a balloon and papier-mache to make a 3D mask with a mosaic or animal design.

Pottery- The Maya made bowls out of clay to use for cooking as well as making ceremonial pots that had pictures or patterns on them. Children could make their own clay pots and paint a design on it when dry.

Maya Jewellery- Decorate yourselves with your very own Maya jewellery. The Maya created jewellery such as beaded necklaces, pendants, bracelets, earrings, and rings.

Maths

This term will begin with completing the Year 5 unit Area and Perimeter. Once this unit is complete we will cover Multiplication and Division, Fractions and will complete the term looking at Decimals and Percentages.



PSHE

Dreams and Goals

We will be looking at how to make new plans and set new goals, even when we feel disappointment.

English- We will be reading Frank Cotterell-Boyces hilarious book 'Cosmic' and will be focussing on dialogue, narrative and completing it with a persuasive letter.



Poetry-Using inspirational poetry, look at aspirations and dreams. Start with a performance of 'What do you want to be?'. We will explore modal verbs/adverbs and relative clauses.



Music

We are
learning to play
the Ukuele
with Mr
Brunnihil

